



# WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan Template

Teacher: Nkechi Chuke-Oweina

Subject: Geometry PREAP

| Week of:<br>14 Apr–18 Apr              | Monday   | Tuesday  | Wed./Thurs.  | Friday           |
|--|--|--|--|------------------|
| <b>TEKS</b>                            |  |  | G.11.A   |                  |
| <b>Learning Objective</b>              | Students will be able to complete two College Board performance tasks, Transformations in the Coordinate Plane and Olga’s Walkie-Talkie.   | Students will be able to complete two College Board performance tasks, Transformations in the Coordinate Plane and Olga’s Walkie-Talkie.   | Students will be able to complete the College Board unit 3 learning check point 1 and unit 4 learning check point 1.   | <b>No School</b> |
| <b>Higher Order Thinking Questions</b> |  |  |  |                  |
| <b>Agenda</b>                          | 1. Do Now<br>2. Teacher will introduce the lesson “College Board Performance Task Transformations in the Coordinate Plane, then Olga’s Walkie-Talkie.”<br>3. Students will complete both College Board performance tasks during the class. | 1. Do Now<br>2. Teacher will introduce the lesson “College Board Performance Task Transformations in the Coordinate Plane, then Olga’s Walkie-Talkie.”<br>3. Students will complete both College Board performance tasks during the class. | 1. Do Now<br>2. Teacher will introduce the lesson and direct students to college board website.<br>3. Students will complete <u>unit 3 check point 1</u> and <u>unit 4 check point 1</u> . |                  |
| <b>Demonstration of Learning</b>       | Given a set of problems, students will correctly answer at least 3 of 4 written questions.   | Given a set of problems, students will correctly answer at least 3 of 4 written questions.   | Given a set of problems, students will correctly solve at least 7 of 10 questions on check   |                  |

|                                     |   |   |   |   |
|-------------------------------------|---|---|---|---|
|                                     |   |   | points.   |   |
| <b>Intervention &amp; Extension</b> | <ul style="list-style-type: none"> <li>• Lunch Tutorials</li> <li>• Re-Teach</li> <li>• Canvas page</li> <li>• Delta Math / Khan Academy</li> </ul> | <ul style="list-style-type: none"> <li>• Lunch Tutorials</li> <li>• Re-Teach</li> <li>• Canvas page</li> <li>• Delta Math / Khan Academy</li> </ul> | <ul style="list-style-type: none"> <li>• Lunch Tutorials</li> <li>• Re-Teach</li> <li>• Canvas page</li> <li>• Delta Math / Khan Academy</li> </ul> | <ul style="list-style-type: none"> <li>• Lunch Tutorials</li> <li>• Re-Teach</li> <li>• Canvas page</li> <li>• Delta Math / Khan Academy</li> </ul> |
| <b>Resources</b>                    | Notebook, writing utensil, laptop, and packet material.   |